

*Ecole doctorale en Psychologie sociale / Social Psychology Graduate School of the  
Universities of Geneva and Lausanne  
University of Lausanne, 5-7 October 2022  
Salle GEO-5899*

**WORKSHOP: “Sentiment in Society -- Emotion, Protest, Societal Change”**

Prof. [Dr. Colin Wayne Leach](#)

Barnard College, Columbia University, New York, USA

**Wednesday 5 Oct**

10h-10h30	Workshop Introduction and Overview
10h30-12h	Participant Introductions (brief presentation of research interests and possible links to workshop)
12h-13h15	Lunch
13h15-14h30	Lecture I: Social Emotion
14h30-15h30	Small group discussion I
15h30-16h	Break
16h-17h	Plenary discussion I

Leach, C.W. & Bou Zeineddine, F. (2021). [A Systems View of Emotion in Socio-political Context](#). *Affective Science*, 2, 353–362. <https://doi.org/10.1007/s42761-021-00051-z>

Iyer, A., & Leach, C.W. (2009). [Emotion in inter-group relations](#). *European Review of Social Psychology*, 19, 86-125.

Reinka, M.A. & Leach, C.W. (2018). [Racialized images: Tracing appraisals of police force and protest](#). *Journal of Personality & Social Psychology*, 115, 763-787.

**Thursday 6 Oct**

10h-11h	Lecture II: Protest and Societal Change
11h-12h	Small group discussion II
12h-13h15	Lunch
13h15-14h30	Plenary discussion II
14h30-15h30	Lecture III: Integration & Application—Theory, Method, Practice
15h30-16h	Break
16h-17h	Small group discussion III (e.g., relevance to own work)

van Zomeren, M., Leach, C.W., & Spears, R. (2012). [Protesters as “passionate economists”: A dynamic dual pathway model of coping with collective disadvantage](#). *Personality and Social Psychology Review*, 16, 180–199.

Leach, C.W. & Teixeira, C.P. (2022). [Understanding Sentiment Toward “Black Lives Matter”](#). *Social Issues and Policy Review*, 16 (1), 3-32. <https://doi.org/10.1111/sipr.12084>

Freelon, D., McIlwain, C. D., & Clark, M. D. (2018). [Quantifying the power and consequences of social media protest](#). *New Media & Society*, 20(3) 990-101.

## Friday 7 Oct

10h-12h	Public Talk: <b>Sentiment situated in (societal) systems</b> <i>Salle GEO-2215</i>
12h-13h30	Lunch
13h30-14h30	Plenary Discussion III: Integration & Application—Theory, Method, Practice
14h30-15h30	Individual Reflection: Integration & Application
15h30-16h	Break
16h-17h	Conclusion: final reflections; research ideas; assignment plans

Riddle, T., Turetsky, K., Bottesini, J., & Leach, C.W. (2020). “[What’s Going On” in Ferguson? Online News of Protest at the Police Killing of Michael Brown](#). *Group Processes & Intergroup Relations*, 23, 882-901.

Reinka, M.A. & Leach, C.W. (2017). [Race and reactions to police violence and protest against it](#). *Journal of Social Issues*, 73, 768-788.

## Supplemental Reading

### Wednesday

Barrett L.F. (2006). [Are emotions natural kinds?](#) *Perspectives on Psychological Science*, 1, 28–58.

Parkinson, B., Fischer, A. H., & Manstead, A. S. R. (2005). [Emotion in Social Relations. Cultural, Group, and Interpersonal Processes](#). New York, NY: Psychology Press.

<https://plato.stanford.edu/entries/emotion/>

### Thursday

Freelon, D. et al. (2020). [False equivalencies: Online activism from left to right](#). *Science*, 369, 1197–1201.

Leach, C. W., Snider, N., & Iyer, A. (2002). “[Spoiling the consciences of the fortunate](#)”: [The experience of relative advantage and support for social equality](#). In I. Walker & H. J. Smith (Eds.), *Relative deprivation: Specification, development, and integration* (pp. 136-163). New York, NY: Cambridge University Press.

Leach, C.W., Blackwood, L., & Livingstone, A. (2013) (Eds.), [Societal change](#). *Journal of Social & Political Psychology*. 1 (1) 105-399. [special issue]

<https://plato.stanford.edu/entries/collective-responsibility/>

<https://plato.stanford.edu/entries/civil-disobedience/>

### Friday

Leach, C.W. & Allen, A.E. (2017). [Social psychological models of protest and the Black Lives Matter meme and movement](#). *Current Directions in Psychological Science*, 26, 543-547.

Lazer et al. (2020). [Computational social science: Obstacles and opportunities](#). *Science*, 369 (6507), 1060-1062.